

RESPONSIBILITIES

Principal and staff will:

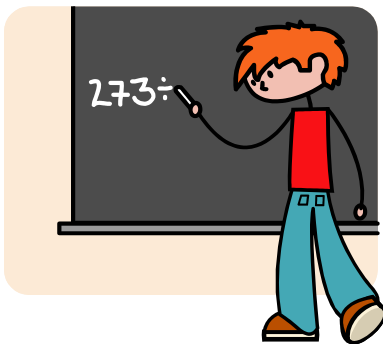
- Teach and model responsible behaviour
- Be positive, consistent and clear in the application of the Behaviour Code
- Inform parents of concerns at an early stage
- Focus on the behaviour as unacceptable, not the student
- Address bullying and harassment
- Use proactive strategies that support student behaviour learning
- Inform families of our Behaviour Code

Students:

- Follow the school's Behaviour Code and take responsibility for their own behaviour
- Seek help to resolve issues

Parents/caregivers:

- Support the school's Behaviour Code
- Work with and support the school on behaviour issues
- Encourage and support their children in their learning
- Communicate concerns about behaviour
- Return all tear off slips e.g. detention forms and office timeout notifications



BEHAVIOUR CODE

Staff, students and parents have the following expectations of behaviour:

Learning

- Have a go and do your best
- Be organized for lessons
- Respect the rights of people to teach and learn
- Meet work requirements

Communication

Speak and listen:

- With appropriate courtesy and manners
- With appropriate tone and volume of voice
- Using active listening
- Follow instructions
- Using appropriate language



Respect for self and others

- Respect others and their rights
- Be courteous, friendly and cooperative
- Keep our school free from violence, bullying, harassment, teasing and discrimination
- Make responsible choices

Respect for property

- Care for our school and environment
- Keep it free of rubbish, graffiti vandalism and theft
- Respect and care for property of others

Attendance

- Be punctual
- Attend school everyday
- Bring parent's written explanations for absence

Dress code

- Wear school uniform/colours
- Wear school-approved hat (no hat-no play & under designated shade area) all year.
 - No offensive or inappropriate makeup, clothing, jewellery

WE TEACH RESPONSIBLE BEHAVIOURS

Staff and Principals will:

- Focus on building a whole school positive culture
- Use restorative practices to rebuild and repair relationships
- "I see you and you matter to me" approach to all students
- Use of school values for student behaviour learning
- Explicit teaching and modeling of values and behaviour
- Social skills programs
- Regular bully audits
- Student Voice through SRC
- School commitment to common language and consistent approach

OUR RANGE OF STRATEGIES FOR RESPONSIBLE BEHAVIOUR

Whole school, class and individual
Recognition may be given by staff, awarded by classes and/or presented at assembly

- | | |
|------------------------------------|---------------------------|
| • Positive Play Awards | • Star Student awards |
| • Principal award | • Success play |
| • Class/group / individual rewards | • Verbal encouragement |
| • Letters/phone calls home | • Smiles, nods, thumbs up |
| • Stickers, stamps | • Specific feedback |
| • Reward Time | |



OUR RANGE OF STRATEGIES FOR IRRESPONSIBLE BEHAVIOUR IN THE CLASSROOM

Will be dependant on the developmental stage of the student and on the frequency and severity of the behaviour.

- Proactive interventions
- In class time out
- A reminder
- Buddy class time out
- A warning
- Cool down time
- Logical consequences
- Catch up learning time
- Office Time Out
- Take home
- Suspension, exclusion
- Communication with parents

OUR RANGE OF RESPONSES TO IRRESPONSIBLE BEHAVIOUR IN THE YARD

- Communication with parents
- Development of a behaviour plan
- Restitution: rectifying the situation
- Tagging: student remains with the teacher on duty
- Detention Room (for playground behaviour)
- Restorative Practice
- Take Home
- Restricted play
- Suspension, exclusion
- Designated yard sit out area
- Practice responsible behaviour

WHEN IRRESPONSIBLE BEHAVIOUR IS ONGOING OR SEVERE

A systems response may involve referral to district support services: Student Attendance Counsellor, Interagency Student Behaviour Management Coordinator, Disabilities Coordinator, Social Worker

GRIEVANCE PROCEDURES

We support the right of any member of the school community who believes our Behaviour Code is not being supported or enforced appropriately to have their grievance addressed.

It is important that these grievances are kept confidential.

Students

- Arrange a time to speak to the teacher
- Let the teacher know what you consider to be unfair or unjust
- If the problem is not resolved, let the teacher know you will be speaking to someone else
- Arrange a time to speak to the principals or school counsellor

Parents

- Arrange a time to speak to the teacher
- Let the teacher know what you consider to be unjust or unfair
- If the problem is not resolved, let the teacher know you will be speaking to someone else
- Arrange a time to speak to the principals or school counsellor
- If this does not resolve your grievance, seek advice from the District Director at the Noarlunga District Office on 8207 3764

IT IS ESSENTIAL THAT PARENTS/CAREGIVERS DO NOT DIRECTLY APPROACH STUDENTS OR OTHER PARENTS WITH ANY CONCERNS. STUDENT MATTERS MUST BE FOLLOWED UP THROUGH STAFF



FLAXMILL SCHOOL P-7

Behaviour CODE



At Flaxmill Schools we aim to provide a learning environment that is:

- ❖ Safe
- ❖ Inclusive
- ❖ Conducive to learning
- ❖ Free from harassment
- ❖ Success orientated

We promote responsible behaviour through:

- ❖ Respect
- ❖ Honesty
- ❖ Friendship
- ❖ Responsibility
- ❖ Learning

