

School Number: 1142

School Name: Flaxmill School P-7

## 1. General Information

### PART A

School name Flaxmill School P-7

School no. 1142

Principal Peter Cobb

Postal Address 80 Flaxmill Road, Morphett Vale 5162

Location Address 80 Flaxmill Road, Morphett Vale 5162

Partnership Beach Road Partnership

Distance from GPO 23kms

Phone No: 08 8382 3057

Fax No: 08 8382 9996

Preschool attached Yes

### February FTE Enrolment

	2014	2015	2016	2017	2018
Reception	45	40	56	56	59
Year 1	36	44	42	42	52
Year 2	48	36	47	47	43
Year 3	36	42	50	49	47
Year 4	46	38	34	35	51
Year 5	34	43	38	38	38
Year 6	34	31	31	43	41
Year 7	29	34	37	37	39
<b>Total</b>	<b>308</b>	<b>308</b>	<b>335</b>	<b>347</b>	<b>370</b>

### School Card percentage

2016	2017	2018
40.5%	40.9%	45% Sept 2018

Enrolments	2014	2015	2016	2017	2018
ATSI	40	41	35	37	32
NESB	19	18	19	23	34
SWD	16	15	25	35	34

## **PART B**

### **Assistant Principal X 2**

Names: Jessica Chappell

Tina Wilson

### **School website address:**

<http://www.flaxmillps.sa.edu.au>

### **School e-mail address**

[dl.1142.info@schools.sa.edu.au](mailto:dl.1142.info@schools.sa.edu.au)

### **OSHC**

Camp Australia provides before and after school care

Before School 6.45am – 8.45am

After School 3.05pm – 6.05pm

### **Enrolment trends**

#### **Year of opening:**

Flaxmill Schools opened in 1972. Prior to 1972 the schools operated as Morphet Vale Town Primary and Junior Primary Schools. In 2013 Flaxmill Primary and Junior Primary Schools amalgamated to become Flaxmill School P-7

#### **Public Transport access:**

Regular bus routes travelling along South Road and Flaxmill Road

## **2. Students (and their welfare)**

### **General characteristics**

The School population is consistent with the normal spread of abilities and behaviours that one would expect in a Category 2 school and Category 1 Preschool.

Preschool = 48, Junior Primary 154 =, Primary = 216

165 families have qualified for school card. Approximately 45% of our primary population are identified under the School Card Grants.

### **Pastoral Care Programmes**

School Behaviour Management Policy supports Teachers, Parents and Students

### **Support Offered**

Support offered through Department for Education Support Services

## **Student Management**

There is a Student Behaviour Management Policy and Anti-Harassment

(Anti Bullying) Policy which includes code of conduct, expectations, teacher and parent support mechanisms.

## **Student government**

Students R-7 have the opportunity to be part of the decision making process through class meetings and learning activities.

## **Special programmes**

Students identified through the “Students with Disabilities” Policy receive classroom support from SSOs. LaN, ESL, Early Intervention and Gifted and Talented students identified through The Department and school based assessments receive support from a teacher and SSO’s employed to operate these programs. Our major intervention programs are Multi/Mini/Pre – Lit and Quicksmart. Students have the use of XO computers in Reception-Year 2 and netbooks/laptops in Year 3-7. A Higher Order Thinking Skills program is run for a small cohort of students in each year level.

A Student Wellbeing Being Leader is appointed across the Pre-School to Year 7 student cohort.

## **3. Key School Policies**

- Site Improvement Plan
- Literacy Agreement
- Numeracy Agreement
- Assessment Schedule
- Attendance Policy
- Behaviour Policy
- Bullying Policy

## **Schools’ Values**

**LEARNING      RESPONSIBILITY      RESPECT      HONESTY      FRIENDSHIP**

## **Priorities for development**

We have set a number of challenges for our school:

- To support the literacy & numeracy development of all students
- To support Student Well Being through a range of initiatives and activities
- To support the needs of students with specific learning disabilities
- To support the students with specific social needs
- To support access to information Technology for all students
- To maintain the profile, culture of Flaxmill School and develop a sense of pride in the school amongst parents, students and staff.
- Recognising student achievement and supporting students to achieve their potential.

The staff, parents and students will maintain strategies, targets and performance indicators for priorities in Strong beginnings, Engagement and Well Being, High Achievement and Making Connections.

## **4. Curriculum**

### **Subject offerings:**

The 8 areas of study of the Australian Curriculum are taught.

English, Mathematics, Science, Humanities and Social Sciences, The Arts, Technologies, Health and Physical Education and a Language.

Physical Education, Japanese (LOTE) and Nature Play are taught as specialist subjects. It is envisaged that this will continue.

### **Open Access**

N/A

### **Special Needs**

During 2017 the school utilised a substantial number of SSO hours to support students with disabilities.

ESL students are supported utilising SSO's and teacher expertise as are students identified through the NAPLAN testing and internal testing.

Indigenous students and curriculum are supported by an ACEO and an AET.

SSOs support students' learning both individually and in small groups focussing on Literacy and Numeracy skill development.

### **Special curriculum features**

The school has a strong focus on sustainability and this is reflected in the development of the Natural Play spaces, Vegetable Garden, Aquaponics Shed and Chicken Shed.

### **Teaching Methodology**

All teachers include constructivism practices in their implementation of the Australian Curriculum Framework, Preschool -7.

### **Assessment procedures and reporting**

Assessment and Reporting to parents using the Australian Curriculum Framework document is incorporated into our assessment and reporting formats.

Currently reporting to parents occurs through:

- Interviews (early Term 1 and Term 3) and Reports in Term 2 and 4.
- Written Summary report at the end of the year.
- NAPLAN Testing for year 3, 5 and 7 students
- PatMaths and PatR Testing.
- Running Records progress

### **Joint programmes**

Reconciliation Week, PE Week, Science Week, Book Week Programs, NAIDOC Week, Outdoor Nature Play Day and a variety of other whole school activities.

## **5. Sporting Activities**

Sporting Activities include a PE program in the school as well as an association with SAPSASA. The Governing Council supports school sporting teams as required.

## **6. Other Co-Curricular Activities**

**Sports Day/ Book Week /Science Week / PE Week**

Details about these programs will be provided by nominated staff and decisions will be made as to whether who will plan activities to coincide with these weeks.

### **Swimming and Aquatics**

Year R – 2– Noarlunga Leisure Centre

Year 3, 4 and 5 Noarlunga Leisure Centre

Year 6, 7 - November – Port Noarlunga Aquatics Centre

### **SACSA and The Australian Curriculum**

The implementation of this Framework will continue throughout the year in accordance with the DECD requirements. The new Australian Curriculum will be implemented in line with DECD expectations.

### **Choir**

A Senior Choir is prepared to perform in the Festival of Music in September.

Students in years 5-7 can take part.

### **Easter / Christmas**

Teachers plan lessons or activities to inform students about this significant day prior to Easter and Christmas.

Parents/caregivers are informed as there may be some who wish to seek exemption for their child.

### **Anzac Day / Remembrance Day**

Teachers plan lessons or activities to inform students about these significant days.

## **7. Staff (and their welfare)**

### **Staff Profile**

The School has a Principal and two Assistant Principals.

### **Leadership structure**

- Principal
- Assistant Principal Student Wellbeing and Student Services
- Assistant Principal Literacy and Intervention
- Numeracy Coordinator
- Preschool Coordinator

### **Teaching staff**

16 x Classroom teachers

0.4 HOTS Teacher

0.4 EALD/AET

0.6 Nature Play

1.0 Japanese

1.0 Physical Education

486.5 SSO hours including Administration Staff, Groundsmen and Library

1.0 Finance Officer

ACEO – 24 hours

### **Staff Support Systems**

Staff well-being is a focus of leadership and OHS&W. They receive flu injections once a year.

### **Performance management**

All staff has a Performance Development meetings during the year.

### **Staff utilisation policies**

Ancillary staff members are used to support the administration of the school, classroom support, Library, Preschool, Grounds, Early Intervention and Special Education.

### **Access to special staff**

Access to Special Staff includes, Guidance Officers, Speech Pathologists, CAFHS (screen in Preschool), CAMHS and Families SA

Other

## **8. School Facilities**

### **Buildings and grounds**

The facilities include a Hall; Activity rooms; 16 permanent classrooms, a cooking area and drama area, Preschool, a Resource Centre (completed in 2015); large oval; soccer field; age appropriate playgrounds (Pre-School Nature Play yard), one with sun safe shelter; safe, clean, fenced grounds; OSHC (before and after school); Canteen; Uniform Shop; a Japanese Room, a Nature Play Room, a STEM Room and a HOTS room.

### **Cooling**

All school buildings are air conditioned

### **Specialist Facilities**

Japanese, Physical Education and Nature Play

### **Student Facilities**

All Reception - Year 2 have access to their own XO for the year.

All year 3-7 students have their own netbook/laptop, school is fully wirelessed.

### **Staff Facilities**

Staff facilities include access to IT including EDSAS, Internet terminals. All staff have their own laptop and email address.

### **Access for students and staff with disabilities**

Two main buildings have ramp access and two disabled toilets, one situated in the southern building and the other in the main Administration Area.

### **Access to bus transport**

Bus stop in front of school on Flaxmill Road

## **Other**

N/A

## **9. School Operations**

### **Decision making structures:**

A decision making policy was updated and ratified in 2010

### **Staff**

Staff Meeting:- Preschool – 7

PLC/Unit Meetings

### **Students**

Class meetings, SRC, Assemblies

### **Parents**

Governing Council

### **Regular publications**

Regular publications include the newsletter, staff daybook, daily notices, School Website, electronic signage, parent folder and TRT folder.

### **Other communication**

MGM Messaging System

STAR App

### **School financial position**

Flaxmill School is operating under the Local Management framework with a Global Budget and use of the Governing Council Report

## **10. Local Community**

### **General Characteristics**

Within the Local Community there are groups of ESL and Indigenous Families. Housing is 50% private and 50% rental including Housing Trust. It is in an industrial area with local shops available. The School is close to the beach. Flaxmill School is the designated school for families from Southern Crisis Care accommodation.

### **Parent and community involvement**

Parent and community involvement in the School includes:

Governing Council

Volunteers who help in the Uniform Shop, Library, Reading, Preschool, Banking, Swimming, Classrooms, Book Club, Sports, Fundraising, school grounds and maintenance

### **Feeder Schools**

Mainly the school based Preschool

Emu Child Care Centre

Tiny Tots Child Care Centre

Pebbles Child Care Centre

ABC Learning Centre

Calvary Kindy

**Other local care and education facilities**

Local Care and educational facilities include the above as well as some non-government schools

High Schools – Christies Beach & Wirreanda

**Commercial/industrial and shopping facilities**

Shopping Facilities – Colonnades; Marion; Southgate Plaza; Woodcroft

**Other local facilities**

N/A

**Availability of staff housing**

N/A

**Accessibility**

The School can be accessed easily through public and private transport

**Local Government body**

The local Government body is the City of Onkaparinga Council

## **11. Further Comments**

Flaxmill School consists of Preschool and R-7 which operate on one campus. It is a school, with an enthusiastic, friendly and hardworking Governing Council and Staff working together to improve the school. The structure of the school changed in 2013 as the JP & Primary school amalgamated to form Flaxmill School (P-7).

The major objective is to have a safe, friendly environment where the Principals, Staff, Governing Council and School Community work as a team to support each other to achieve improved outcomes for all students Preschool – 7.

I certify that this is a true and accurate statement.

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Peter Cobb Principal