

SCHOOL CONTEXT STATEMENT

Updated: 2016

School Name: Flaxmill School (Pre-School – Year 7)

School Number 1142

1. General Information

Part A

School name: FLAXMILL SCHOOLS (Pre-School – Year 7)
School No.: 1142,1578
Courier: Southern Region
Principal: Mr Peter Cobb
Postal Address: 80 Flaxmill Road, Morphett Vale 5162
Location Address: 80 Flaxmill Road, Morphett Vale 5162
Region: Southern
Distance from GPO: 23 kms
CPC Attached: YES
Phone No: 08 83823057
Fax No: 08 83829996

		2014	2015
February FTE Enrolment			
Primary	Preschool	40	37
	Special, N.A.P. Ungraded etc		
	Reception	45	40
	Year 1	36	44
	Year 2	48	36
	Year 3	36	42
	Year 4	46	38
	Year 5	34	43
	Year 6	34	31
Secondary	Year 7	29	34
	Special, N.A.P. Ungraded etc		
	Year 8		
	Year 9		
	Year 10		
	Year 11		
	Year 12		
	Year 12 plus		
TOTAL		348	345
July	total FTE Enrolment		
	Male FTE		
	Female FTE		
	School Card Approvals (Persons)		
	NESB Total (Persons)		
	Aboriginal FTE Enrolment	40	45

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

Part B

Deputy Principal

Yes

Staffing numbers

Principal	1.0
Deputy Principal	1.0
Teaching Staff	17.5
SSO	414 hours
Leadership Coordinator	2.0
Preschool Coordinator	1.0
Primary Counsellor	1.0
Socio Economic salary	0.3

Enrolment Trends

Numbers have been slowly increasing during the last three years, a trend we expect to continue.

OSHC

Before School	7.00 am – 8.30 am
After School	3.05 pm – 6.00 pm

Year of opening

Flaxmill Schools opened in 1972. Prior to 1972 the schools operated as Morphet Vale Town Primary and Junior Primary Schools. In 2013 Flaxmill Primary and Junior Primary Schools amalgamated to become Flaxmill School P-7

Public Transport access

There are a number of Trans Adelaide buses travelling along South Road and Flaxmill Road.

2. Students (and their welfare)

General Characteristics

The School population is consistent with the normal spread of abilities and behaviours that one would expect in a Category 2 school.

Preschool = 37, Junior Primary = 120, Primary = 188. Well over 60% of Primary population are identified under the School Card Grants.

(Pastoral) Care programmes

School Behaviour Management Policy supports Teachers, Parents and Students.

Support offered

Support offered through DECD Support Services

Student Management

There is a Student Behaviour Management Policy and Anti Harassment (Anti Bullying) Policy which includes code of conduct, expectations, teacher and parent support mechanisms.

Student government

Students R-7 have the opportunity to be part of the decision making process through class meetings and SRC.

Special programmes

Students identified through the "Students with Disabilities" Policy receive classroom support from SSOs. LaN, ESL, Early Intervention and Gifted and Talented students identified through DECD and school based assessments receive support from a teacher and SSO's employed to operate these programs. Our major intervention programs are Multi/Mini/Pre – Lit and Quicksmart. Students have the use of XO computers in Reception-Year 2 and netbooks/laptops in Year 3-7. A Higher Order Thinking Skills program is run for a small cohort of students in each year level. A Student Counsellor is appointed across the Pre-School to Year 7 student cohort.

3. Key School Policies

Vision Statement

Flaxmill Schools promotes an environment where all, feel safe, valued and have opportunities to achieve their highest potential.

Mission Statement

Flaxmill Schools aim to develop and implement strategies and practices that foster and promote a safe and enriching teacher and learning environment for all.

Schools' Values

LEARNING RESPONSIBILITY RESPECT HONESTY FRIENDSHIP

Priorities for development

We have set a number of challenges for our school:

- ❖ To support the literacy & numeracy development of all students
- ❖ To support Student Well Being through a range of initiatives and activities
- ❖ To support the needs of students with specific learning disabilities
- ❖ To support the students with specific social needs
- ❖ To support access to information Technology for all students
- ❖ To maintain the profile, culture of Flaxmill School and develop a sense of pride in the school amongst parents, students and staff.
- ❖ Recognising student achievement and supporting students to achieve their potential.

The staff, parents and students will maintain strategies, targets and performance indicators for priorities in Strong beginnings, Engagement and Well Being, High Achievement and Making Connections.

4. Curriculum

Subject offerings:

The 8 areas of study of the Australian Curriculum are taught. English, Mathematics, Science, Humanities and Social Sciences, The Arts, Technologies, Health and Physical Education and a Language. Physical Education and Japanese (LOTE) are taught as specialist subjects. It is envisaged that this will continue.

Open Access

N/A

Special Needs

During 2014 the school utilised a substantial number of SSO hours to support students with disabilities.

ESL students are supported utilising SSO's and teacher expertise as are students identified through the NAPLAN testing and internal testing.

Indigenous students and curriculum are supported by an ACEO and an AET.

SSOs support students' learning both individually and in small groups focussing on Literacy and Numeracy skill development.

Special curriculum features

The school has a strong focus on sustainability and this is reflected in the development of the Natural Play spaces, Vegetable Garden, Aquaponics Shed and Chicken Shed.

Teaching Methodology

All teachers include constructivism practices in their implementation of the Australian Curriculum Framework, Preschool -7.

Assessment procedures and reporting

Assessment and Reporting to parents using the Australian Curriculum Framework document is incorporated into our assessment and reporting formats.

Currently reporting to parents occurs through:

- ❖ Interviews (early Term 1) and Reports in Term 2 and 4.
- ❖ Written Summary report at the end of the year.
- ❖ NAPLAN Testing for year 3, 5 and 7 students
- ❖ PatMaths and PatR Testing.

Joint programmes

Reconciliation Week, PE Week, Science Week and Book Week Programs, NAIDOC Week, the Gyuto Monks and a variety of other whole school activities.

5. Sporting Activities

Sporting Activities include a PE program in the school as well as an association with SAPSASA. The Governing Council supports school sporting teams as required.

6. Other Co-Curricular Activities

Sports Day

Takes place during third term

Book Week /Science Week / PE Week

Details about these programs will be provided by nominated staff and decisions will be made as to whether who will plan activities to coincide with these weeks.

Swimming and Aquatics

Year R – 2 Last week of Term 1 – Noarlunga Leisure Centre

Year 3, 4 and 5 - August - Noarlunga Leisure Centre

Year 6, 7 - November – Port Noarlunga Aquatics Centre

SACSA and The Australian Curriculum

The implementation of this Framework will continue throughout the year in accordance with the DECD requirements. The new Australian Curriculum will be implemented in line with DECD expectations.

Choir

A Senior Choir is prepared to perform in the Festival of Music in September.

Students in years 5-7 can take part.

Easter / Christmas

Teachers plan lessons or activities to inform students about this significant day prior to Easter and Christmas.

Parents/caregivers are informed as there may be some who wish to seek exemption for their child.

Anzac Day / Remembrance Day

Teachers plan lessons or activities to inform students about these significant days.

Asian Studies

For the last ten years the schools have been involved with the Gyuto Monks in weekly and residential visits. Workshops were held with classes, parents, visiting students and teachers across the state.

7. Staff (and their welfare)

Staff Profile

The School has a Principal and Deputy Principal.

Leadership structure

Counsellor, a Literacy Coordinator and Numeracy Coordinator and Coach and
Preschool Coordinator

Staff Support Systems

Staff well-being is a focus of leadership and OHS&W. They receive flu injections once
a year.

Performance management

All staff has a Performance Development meetings during the year.

Staff utilisation policies

Ancillary staff members are used to support the administration of the school,
classroom support, Library, Preschool, Grounds, Early Intervention and Special
Education.

Access to special staff

Access to Special Staff includes, Guidance Officers, Speech Pathologists, CAFHS
(screen in Preschool), CAMHS, Families SA, and ISBM
A School Counsellor works across the Preschool - 7. This person supports staff,
students and families through individual and group social skills programs.

Other

N/A

8. Incentives, support and award conditions for Staff

Isolation placement points

N/A

Shorter Terms

N/A

Travelling time

N/A

Housing assistance

N/A

Additional increment allowance

N/A

Designated schools benefits

N/A

Aboriginal/Anangu schools

N/A

Medical and dental treatment expenses

N/A

Locality allowances

N/A

Relocation assistance

N/A

Principal's telephone costs

N/A

9. School Facilities

Buildings and grounds

The facilities include a Hall; Activity rooms; permanent classrooms (7 were completed
in 2011), the primary building was upgraded in 2014 (2 classrooms ,a cooking area

and drama area), Preschool, Upgraded Resource Centre (completed in 2015); large oval; soccer field; age appropriate playgrounds (Pre-School Nature Play yard), one with sun safe shelter; safe, clean, fenced grounds; OSHC (before and after school); Canteen; Uniform Shop

Cooling

All school buildings are air conditioned

Specialist Facilities

N/A

Student Facilities

All Reception - Year 2 have access to their own XO for the year.

All year 3-7 students have their own netbook/laptop, school is fully wireless.

Staff Facilities

Staff facilities include access to IT including EDSAS, Internet terminals. All staff have their own laptop and email address.

Access for students and staff with disabilities

Two main buildings have ramp access and two disabled toilets, one situated in the southern building and the other in the main Administration Area.

Access to bus transport

Bus stop in front of school on Flaxmill Road

Other

N/A

10. School Operations

Decision making structures:

A decision making policy was updated and ratified in 2010

Staff

Staff Meeting:- Preschool – 7

PLC/Unit Meetings

Students

Class meetings, SRC, Assemblies

Parents

Governing Council

Regular publications

Regular publications include the newsletter, staff daybook, daily notices, School Website, electronic signage, parent folder and TRT folder.

Other communication

N/A

School financial position

Flaxmill School is operating under the Local Management framework with a Global Budget and use of the Governing Council Report

11. Local Community

General Characteristics

Within the Local Community there are groups of ESL and Indigenous Families.

Housing is 50% private and 50% rental including Housing Trust. It is in an industrial area with local shops available. The School is close to the beach. Flaxmill School is the designated school for families from Southern Crisis Care accommodation.

Parent and community involvement

Parent and community involvement in the School includes:

Governing Council

Volunteers who help in the Uniform Shop, Library, Reading, Preschool,
Banking, Swimming, Classrooms, Book Club, Sports, Fundraising

Feeder Schools

Mainly the school based Preschool

Emu Child Care Centre

Tiny Tots Child Care Centre

Pebbles Child Care Centre

ABC Learning Centre

Calvary Kindy

Other local care and education facilities

Local Care and educational facilities include the above as well as some non-
government schools

High Schools – Christies Beach & Wirreanda

Commercial/industrial and shopping facilities

Shopping Facilities – Colonnades; Marion; Southgate Plaza; Woodcroft

Other local facilities

N/A

Availability of staff housing

N/A

Accessibility

The School can be accessed easily through public and private transport

Local Government body

The local Government body is the City of Onkaparinga Council

12. Further Comments

Flaxmill School consists of Preschool and R-7 which operate on one campus. It is a school, with an enthusiastic, friendly and hard working Governing Council and Staff working together to improve the school. The structure of the school changed in 2013 as the JP & Primary school amalgamated to form Flaxmill School (P-7).

The major objective is to have a safe, friendly environment where the Principals, Staff, Governing Council and School Community work as a team to support each other to achieve improved outcomes for all students Preschool – 7.

I certify that this is a true and accurate statement.

Peter Cobb Principal